

The Well-Trained Mind Academy
WTMA Summer Reading Club for the Logic Stage

Course Blackboard site: wtma.blackboard.com

Required Text(s):

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***Parents please note: We suggest you review the proposed readings so that you are aware of the literature we will be reading and feel confident that your student's level of maturity matches it.**

Description:

The WTMA Summer Reading Club is designed to keep logic-stage students engaged in reading and discussion over the summer break. Students will come together with their instructor and peers once a week to think and talk about that week's reading. The summer reading club is designed to follow participants' interests, and, therefore, student input will shape individual sessions, with the instructor serving as moderator for the academic discussion.

Assignments:

This course is meant to foster a student's love of reading. There are no formal written assignments -- class attendance and participation is the only requirement (in addition to reading the texts). Students that participate in all 8 sessions will receive a WTMA Summer Reading Club t-shirt.

Participation credit is earned by attending the live class or by watching the recording of a class and then completing a discussion board response based on a prompt given by the instructor. You may find these prompts under "discussion board" on our course Blackboard page.

After Week 1, several students will be assigned each week to serve as discussion facilitators for our meetings. When it is your week to serve as one of the discussion leaders, you should bring with you two open-ended questions about the text to ask your peers.

Example Schedule:

Please note--Each book needs to be read completely by the beginning of the discussion session in which it's due to be covered. Students MAY listen to unabridged, non-dramatized audio versions of the books, but must also have a print or e-book copy to refer to during class.

Week 1:

Week 2:

Week 3:

Week 4:

Week 5:

Week 6:

Week 7:

Week 8:

The Well-Trained Mind Academy
WTMA Summer Reading Club for the Rhetoric Stage

Course Blackboard site: wtma.blackboard.com

Required Text(s):

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Description:

The WTMA Summer Reading Club is designed to keep rhetoric-stage students engaged in reading and discussion over the summer break. Students will come together with their instructor and peers once a week to think and talk about that week's reading. The summer reading club is designed to follow participants' interests, and, therefore, student input will shape individual sessions, with the instructor serving as moderator for the academic discussion.

Assignments:

This course is meant to foster a student's love of reading. There are no formal written assignments -- class attendance and participation is the only requirement (in addition to reading the texts). Students that participate in all 8 sessions will receive a WTMA Summer Reading Club t-shirt.

Participation credit is earned by attending the live class or by watching the recording of a class and then completing a discussion board response based on a prompt given by the instructor. You may find these prompts under "discussion board" in our course Blackboard page.

After Week 1, several students will be assigned each week to serve as discussion facilitators for our meetings. When it is your week to serve as one of the discussion leaders, you should bring with you two open-ended questions about the text to ask your peers.

Example Schedule:

Please note--Each book needs to be read completely by the beginning of the discussion session in which it's due to be covered. Students MAY listen to unabridged, non-dramatized audio versions of the books, but must also have a print or e-book copy to refer to during class.

Week 1:

Week 2:

Week 3:

Week 4:

Week 5:

Week 6:

Week 7:

Week 8: